



## PAC

### Subcommittee Report/ Informe del subcomité

Meeting Date/ Fecha de la Reunión: January 14, 2021

Group Leader's Name/ Nombre del Líder del Grupo: Maria Daisy Ortiz

#### **Subcommittee Meetings/Trainings attended or upcoming meetings**

#### **Reuniones/Capacitaciones a las que asistió el subcomité o próximas reuniones:**

On January 14, the English Learner Subcommittee met. The meeting was called to order at 10:05 a.m. by the president who welcomed them all and gave a brief introduction to their leadership and how we could do a make a team to close the academic gap of EL students. Seven PAC member parents attended, each sharing their experiences and skills to do their job with excellence, for their valuable and important contributions.

Very grateful;

María Daisy Ortiz, Maria Munar, Jazmín Arévalo, Gabriela Rangel, Carmen Jimenez, Angelica Garcia

#### **Subcommittee Updates/ Actualizaciones del subcomité:**

They all shared important points and made the following recommendations.

1- That schools and the District provide continuous, deep and broken down education to parents of EL, Newcomers, PLTEL, LTEL, AND RFEP students that is required by ELAC and DELAC Committees 2 times per year (Spring, and Fall)

2- That schools and the District motivate parents to become involved in their children's education, making them feel welcomed, valuable and important, not a problem.

3-That all schools in the District are required to assign the position of the community representative. Along with this, their work plan to involve and increase parent involvement in all digital platforms (Schoolology, Parent Portal, and Zoom) at their school annually, as well as a report of training meetings they've received by the PACE team on their respective committees (ELAC, SSC, or Coffee with the Principal, etc.)

4- For each school to identify the students most in need to reclassify and provide training to parents in the strategies required to support dELD instruction at home.

5-That schools and the District provide periodic evaluations of the interventions and the number of students attending, in the reports of the Principal, Coordinator, and Superintendent of the Local District. This Evaluation is a pre-test and post-test in the respective committees.

6-Provide workshops for parents on how to manage the Digital and Technology Platforms continuously required by school and local districts.

7-Teachers that give the interventions have the required credentials and experience to prepare EL students .

8- Parents are educated with all terms related to EL programs (glossary) and with needed resources that support the students and parents to help them reclassify and academic achievement required by school and district.

#### **Status of subcommittee/ Estatus del subcomité:**

The focus of this subcommittee is to work with a specific and ongoing plan with English Learners who are a) lower than Goal B) almost reach the Goal in Mathematics and English, because here are the data that justify the action.

1- Goal 1 100% Graduation 1a) English Learners meeting the 11th grade standards in English and mathematics 2019-2020=6%.

1b) Percentage of students who graduated who received a passing score on AP tests 2019-2020=5%. When and how would students achieve this goal?

2- Goal 2 Proficiency for All

2a) Students who meet the standards for 3-5 grade in literature 2019-2020= -83.3%. From Grade 6-8-130.1% and for Grade 11 -120.4%.

2b) Students who meet the standards for Grade 3-5 in Mathematics 2010-2020=-77.9% of Grade 6-8-163.9% and for Grade 11 170.2%. Results are too low in higher grades. I hope that the PAC committee will be more critical and analytical and will focus on this group of students to make priority of drastic changes and demand continuous monitoring, effective and objective implementation, and evaluation of investments and programs directed to this group of EL students. Thank you to the parent leaders who attended this subcommittee for their time and contributions, for their heart and advocacy for all EL students.

**Other items/Otros asuntos:**